Priority Languages Support Project Project Example



Scenario 1

Documentation project

Community Goal

The community language team (CLT) must document the language knowledge of the two remaining fluent speakers.

Project description

The CLT has topics and themes to focus on in the documentation, such as pronouns, daily phrases, plants, animals, family, and kinship. The CLT will also focus on women's business and document those specific cultural practices from the female speaker and men's business and those specific cultural practices from the male speaker. They will then transcribe the videos in language with English translations. Currently, the only documentation the community has is written documentation, this project will fill the gap in the variety of resources, supporting further language reclamation activities.

The recording of daily phrases and how to commonly use the language will be important for the transmittal of the language for future generations. This documentation will be foundational to the wordlists in the other themes and topics.

Outcomes

This project is key for the future use of language. The community will have access to high-quality audio and video recordings in language, with transcriptions. The community will be able to use these resources in their learning.

Budget

Item description	Unit price	Quantity	Total cost
Audio recorder & accessories	\$1,200	1	\$1,200
Laptop and printer	\$1,500	1	\$1,500
Stationary	\$500	1	\$500
Speaker fees	\$ 150	30	\$ 4,500

3 x speakers \$150 each per session up to 10 sessions			
Language worker – recording sessions	\$ 55	30	\$ 1,650
2 x workers \$55 each per hour up to 15 hours each.			
Language worker – data entry and prep work	\$ 55	40	\$ 2,200
2 x workers \$55 per hour up to 20 hours each			
Auspice fee (10%)	\$ 1,555	1	\$ 1,555
	\$ 13,105		
	\$ 1,310		
	\$ 14,415		

Scenario 2

Develop and run community language lessons.

Community Goal

The community plan to increase the number of speakers in the community.

Project description

The CLT plans to develop and run community language lessons. The community have three teachers that can develop and facilitate community language classes. The lessons will aim to develop proficient speakers and will target all community members at all levels of speaking.

The first stage of the project is to develop the lesson plan and lesson resources. This part of the project will take 3 months to complete. The three teachers will work together to develop the lesson plan to increase the learner's language knowledge and speaking ability and create resources that complement the lessons.

Resources will include.

- Workbooks
- Posters, flashcards, games, ect.
- Readers
- Audio resources
- Video resources

The second stage of the project is to do an EOI process to identify people who want to learn the language. During this stage, the CLT will set out the lesson plan, secure a space for the lessons, and lock in the dates for each lesson. This stage will take 1 month to complete.

The final stage is to deliver the lessons. The lessons will be delivered twice weekly for one hour each lesson, with take-home resources for the learner to practice between lessons. This part of the project will run for 8 months.

Outcomes

The main outcome is to increase the number of community members speaking in language. Other outcomes include a bank of teaching and learning resources that ensure the language continues to be taught and is accessible to the community.

Budget

Item description	Unit price	Quantity	Total cost
Develop lesson plan	\$100	45	\$4,500
Three teachers up to 15 hours each			
Develop resources	\$100	15	\$1,500
Three teachers up to 5 hours each			
Printing/copy resources for lessons	\$1,000	1	\$1,000
Teacher (\$100 per lesson)	\$100	48	\$4,800
Teacher support	\$80	48	\$3,840
(\$80 per lesson)			
Administration/Auspice fee 10%	\$1,200	1	\$1,564
	\$ 17,204		
	\$ 1,720		
	\$ 18,924		

Scenario 3

Create teaching and learning resources that support community language lessons.

Community Goal

The community language team (CLT) will design resources for teaching and learning the language to support community language lessons. These resources will be used by both community teachers of the language and the learners.

Project description

The CLT has been running language lessons for the past year that focus on greetings and common phrases, and kinship. The community have completed the initial lessons and is ready to move towards conversational speaking. To support this, the CLT needs to develop a new set of language lessons and resources to support the learners in progressing to the next stage of language use.

The teachers will develop a 12-week lesson plan with the aim of moving towards conversational speakers. The lesson plan will include teaching and learning resources that work together to support the learner.

Resources will include.

- Teaching notes
- Worksheets
- posters
- flashcards
- booklets
- Games
- Self-assessment tools
- Audio resources
- Video resources

Outcomes

The main outcome is developing the 12-week lesson plan and corresponding teaching ad learning resources.

Budget

Item description	Unit price	Quantity	Total cost
Develop resources.	\$100	60	\$6,000
Three teachers up to 20 hours each			
Printing/copy resources for community and	\$2,000	1	\$2,000
family.			
Administration/Auspice fee 10%	\$800	1	\$800
	\$ 8,800		
	\$ 880		
	\$ 9,680		